

Impact report: “Lead the Future” session

[University name] · [Faculty] · [Date]

Note: These pages show the format of the report your university receives. All figures and names are hypothetical, for illustration only, and are replaced by your own session’s results.

Summary

412

session participants

356

completed both surveys

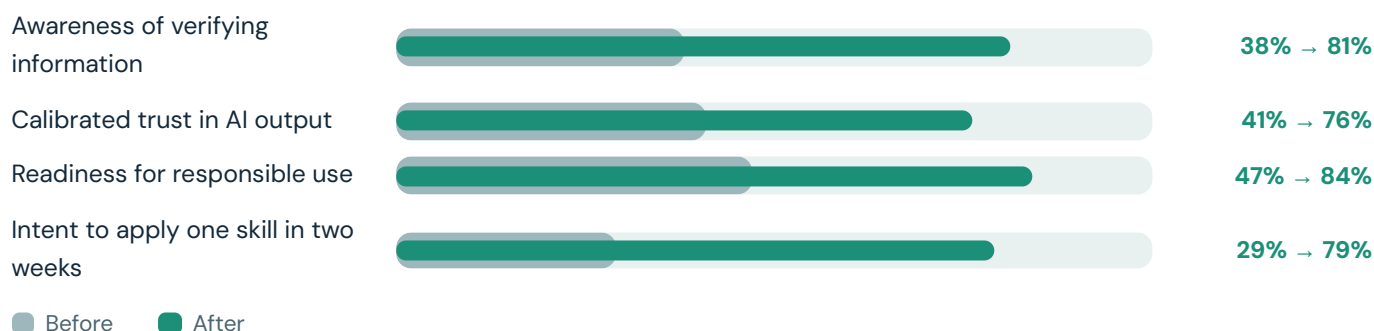
90

minutes

5

participating faculties

Change across the four indicators



Percentages show participants selecting “agree” or “strongly agree”. Results are aggregated and contain no individual data.

Live challenge results

Question	Correct answers
First responsible move on a persuasive statistic with no source?	34% → 87%
Is a confident answer evidence it is correct?	52% → 91%

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Key observations and recommendations

Key observations

- The largest jump was in “intent to apply one skill”: interest turned into specific behaviour.
- The lowest pre-session indicator was calibrated trust, suggesting overreliance on output without verification.
- Results varied by faculty; the need was clearer in applied faculties.

Recommendations

For students

A follow-up session after one month to test retention, and a short term-time challenge inside courses.

For faculty

Redesign one assignment per course to assess reasoning and verification, not output alone.

For leadership

Adopt clear guidance on disclosure, verification and privacy in AI use.

For communications

Publish the session summary and aggregated indicators on university channels.

Suggested next steps

Step	Timing
Share the report with university leadership	Within a week
Faculty workshop	Next term
One-month follow-up measurement	After one month

About the method

Indicators are measured with a short survey immediately before and after the session, and shown in aggregate. Use the same wording in both surveys for a fair comparison.

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